



**CBCS CURRICULUM FOR SEMESTERIZED UNDER-GRADUATE COURSE**

**IN**

**PHILOSOPHY (PROGRAMME/GENERAL)**

**WITH EFFECT FROM THE ACADEMIC SESSION**

**2018-19**

**CBCS CURRICULUM FOR SEMESTERIZED UNDER-GRADUATE COURSE IN  
PHILOSOPHY (PROGRAMME/GENERAL)**

**INTRODUCTION:**

The University Grants Commission (UGC) has taken various measures by means of formulating regulations and guidelines and updating them, in order to improve the higher education system and maintain minimum standards and quality across the Higher Educational Institutions in India. The various steps that the UGC has initiated are all targeted towards bringing equity, efficiency and excellence in the Higher Education System of country. These steps include introduction of innovation and improvements in curriculum structure and content, the teaching-learning process, the examination and evaluation systems, along with governance and other matters. The introduction of Choice Based Credit System is one such attempt towards improvement and bringing in uniformity of system with diversity of courses across all higher education institutes in the country. The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising of core, elective, skill enhancement or ability enhancement courses. The courses shall be evaluated following the grading system, is considered to be better than conventional marks system. This will make it possible for the students to move across institutions within India to begin with and across countries for studying courses of their choice. The uniform grading system shall also prove to be helpful in assessment of the performance of the candidates in the context of employment.

**Outline of the Choice Based Credit System being introduced:**

1. **Core Course (CC):** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

2. **Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the student's proficiency/skill is termed as an Elective Course.

2.1 **Discipline Specific Elective Course (DSEC):** Elective courses that are offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

2.2 **Generic Elective Course (GEC):** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

3. **Ability Enhancement Courses/ Skill Enhancement Courses:**

3.1 **Ability Enhancement Compulsory Course (AECC):** Ability enhancement courses are the courses based upon the content that leads to Knowledge enhancement. They (i) Environmental Science, (ii) English Communication) are mandatory for all disciplines.

3.2 **Skill Enhancement Course (SEC):** These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

**CBCS CURRICULUM FOR SEMESTERIZED UNDER-GRADUATE COURSE IN PHILOSOPHY (PROGRAMME/GENERAL)**

**A. TOTAL Number of courses in UG-CBCS (B.A./B.Sc./B.Com. PROGRAMME /GENERAL):**

Types of course	Core course (CC)	Elective course		Ability Enhancement Course		TOTAL
		Discipline specific elective course (DSE)	Generic elective course(GE)	Ability Enhancement compulsory course(AECC)	Skill Enhancement course (SEC)	
No. of course	12	6(BSc)/4(BA/B.Com)	2((BA/B.Com)	2	2	24
Credit/course	6	6	6	2	2	120

**TABLE-1: DETAILS OF COURSES OF B.A./ B.SC./ B.COM.( PROGRAMME/ GENERAL) UNDER CBCS**

S. No.	Particulars of Course	Credit Point	
		Theory + Practicl	Theory + Tutoril
<b>1.</b>	<b>Core Course: 14 Papers</b>		
<b>1.A.</b>	Core Course: Theory ( 12 papers)	12x4 = 48	12x5 = 60
<b>1.B.</b>	Core Course ( Practical/Tutorial)*( 12 papers)	12x2 = 24	12x1 = 12
<b>2.</b>	<b>Elective Courses: (6 papers)</b>		
<b>A.</b>	DSE (6 papers for B.Sc./ 4 papers for B.A. & B.Com.)	6x4 = 24	4x5 = 20
<b>B.</b>	DSE(Pract./ Tutor.)* (6 papers for B.Sc./4 for B.A. &B.Com.)	6x2 = 12	4x1 = 4
<b>C.</b>	GE (Interdisciplinary) (2 papers for B.A. & B.Com.)	--	2x5 = 10
<b>D.</b>	GE (Pract./Tutor.)* (4 papers) (2 papers for B.A. & B.Com.)	--	2x1 = 2
<b>#Optional Dissertation/ Project Work in place of one DSE paper (6 credits) in 6<sup>th</sup> semester</b>			
<b>3. Ability Enhancement Courses</b>			
<b>A.</b>	AECC(2 papers of 2 credits each) ENVS, English Communication / MIL	2x2 = 4	2x2 = 4
<b>B.</b>	Skill Enhancement Course(SEC) (4 papers of 2 credits each)-----	4x2 = 8	4x2 = 8
<b>Total Credit:</b>		<b>120</b>	<b>120</b>
<b>## Wherever there is a practical, there will be no tutorial and vice- versa.</b>			

**TABLE-2: SEMESTER WISE DISTRIBUTION OF COURSES & CREDITS IN B.A./B.COM. (PROGRAMME/ GENERAL)**

Courses/ (Credits)	Sem-I	Sem-II	Sem-III	Sem-IV	Sem-V	Sem-Vi	Total No. of Courses	Total credit
<b>CC-1,2 (6)</b>	2(1A,2A)	2 (1B,2B)	2 (1C,2C)	2 (1D,2D)			8	48
<b>Language CC - 1,2 (6)</b>	1 (L <sub>1</sub> -1)	1 (L <sub>2</sub> -1)	1 (L <sub>1</sub> -2)	1 (L <sub>2</sub> -2)			4	24
<b>DSE (6)</b>	-	-	-	-	2(1A,2A)	2 (1B,2B)	4	24
<b>GE (6)</b>					1(GE-1)	1(GE-2)	2	12
<b>AECC (2)</b>	1	1					2	04
<b>SEC (2)</b>			1	1	1	1	4	08
<b>Total No. of Courses/ Sem.</b>	4	4	4	4	4	4	24	--
<b>Total Credit /Semester</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>--</b>	<b>120</b>

**TABLE-2: SEMESTER WISE DISTRIBUTION OF COURSES & CREDITS IN B.SC. (PROGRAMME /GENERAL)**

Courses/ (Credits)	Sem-I	Sem-II	Sem-III	Sem-IV	Sem-V	Sem-Vi	Total No. of Courses	Total credit
CC-1,2,3 (6)	3 (1A,2A,3 A)	3 (1B,2B, 3B)	3 (1C,2C, 3C)	3 (1D,2D, 3D)			12	72
DSE - 1,2,3 (6)	-	-	-	-	3 (1A,2A,3A)	3 (1B,2B,3B)	6	36
GE (6)	--	--	--	--	--	--	--	--
AECC (2)	1	1					2	04
SEC (2)			1	1	1	1	4	08
Total No. of Course/ Sem	4	4	4	4	4	4	24	--
Total Credit /Semester	20	20	20	20	20	20	--	120

**TABLE-3: SEMESTER & COURSEWISE CREDIT DISTRIBUTION IN B.A./B.COM/B.SC.( PROGRAMME/ GENERAL)  
(6 Credit: 75 Marks)**

SEMESTER-I			
Course Code	Course Title	Course wise Class (L+T+P)	Credit
PHIL-G-CC-T-01	Indian Philosophy	Core (75L+15T)	6(5L+1T)
2A	Subject –II (Any other)	Core	6
(L <sub>1</sub> -1)	L1-1	Core	6
AECC-01	English/MIL/Environmental Science	Ability enhancement compulsory (30L)	2(2L)
<b>Total</b>	4 courses	<b>Total</b>	<b>20</b>
SEMESTER-II			
Course Code	Course Title	Course wise Class	Credit
PHIL-G-CC-T-02	Logic (Indian &Western)	Core (75L+15T)	6(5L+1T)
2B	Subject –II (Any other)	Core	6
1 (L <sub>2</sub> -1)	L2-1	Core	6
AECC-02	English/MIL communication/Environmental Science	Ability enhancement compulsory (30L)	2(2L)
<b>Total</b>	4 courses	<b>Total</b>	<b>20</b>
SEMESTER-III			
Course Code	Course Title	Course wise Class	Credit
PHIL-G-CC-T-03	History of Western Philosophy	Core (75L+15T)	6(5L+1T)
2C	Subject –II (Any other)	Core	6
(L <sub>1</sub> -2)	L1-2	Core	6
PHIL-G-SEC-T-1 (any one)	Logical Rules and Fallacies (Indian)	Skill Enhancement (30L)	2(2L)
	From Second Discipline/Subject		
<b>Total</b>	4 courses	<b>Total</b>	<b>20</b>

SEMESTER-IV			
Course Code	Course Title	Course wise Class	Credit
PHIL-G-CC-T-4	Social and Political Philosophy	Core (75L+15T)	6(5L+1T)
2D	Subject –II (Any other)	Core	6
(L <sub>2</sub> -2)	L <sub>2</sub> -2	Core	6
PHIL-G-SEC-T-2 (any one)	Logical Rules and Fallacies (Western) From Second Discipline/Subject	Skill enhancement	2(2L)
<b>Total</b>	<b>4 courses</b>	<b>Total</b>	<b>20</b>
SEMESTER-V			
Course Code	Course Title	Course wise Class	Credit
PHIL-G-DSE-T-1A PHIL-G-DSE-T-1B (any one)	(A) Philosophy of Religion (B) Vedic Value System	Discipline specific (75L+15T)	6(5L+1T)
Discipline Specific Elective Course – II	From other discipline/subject		6
PHIL-G-SEC-T-3 (any one)	Philosophy in Practice From Second Discipline/Subject	Skill Enhancement (30L)	2(2L)
PHIL-G-GE-T-01	Applied Ethics	Generic Elective (75L+15T)	6
<b>Total</b>	<b>4 courses</b>	<b>Total</b>	<b>20</b>
SEMESTER-VI			
Course Code	Course Title	Course Nature	Credit
PHIL-G-DSE-T-2A PHIL-G-DSE-T-2B (any one)	(A) Western Ethics (B) Contemporary Indian Philosophy	Discipline specific (75L+15T)	6(5L+1T)
Discipline Specific Elective Course – II	From other discipline/Subject		6
PHIL-G-SEC-T-4	Yoga Philosophy From Second Discipline/Subject	Skill Enhancement (30L)	2(2L)
PHIL-G-GE-T-02	(A) Inductive Logic	Generic Elective (75L+15T)	6
<b>Total</b>	<b>4 courses</b>	<b>Total</b>	<b>20</b>
<b>Total (All semesters)</b>	<b>26 courses</b>	<b>Total</b>	<b>120</b>

\*Detail Course & Contents of each subject specific syllabus will be given as per standard format as provided below.

❖ **COURSE CODE & COURSE TITLE:**

❖ **Each paper of any course denoted by-(2-4 letters Subject Code--Honours/General (H/G)--Course Type(CC/GE/DSE)-(Theory/Tutorial/Practical)-Number of course. Ex.-Chemistry-CHEM-H-CC-T-1)**

**A. Core courses (CC)**

PHIL-G-CC-T-01	Indian Philosophy
PHIL-G-CC-T-02	Logic
PHIL-G-CC-T-03	Western Philosophy
PHIL-G-CC-T-04	Social and Political Philosophy

**B. Discipline specific elective courses (DSE)**

PHIL-G-DSE-T-1A	(A) Philosophy of Religion
PHIL-G-DSE-T-1B	(B) Vedic Value System
PHIL-G-DSE-T-2A	(A) Western Ethics
PHIL-G-DSE-T-2B	(B) Contemporary Indian Philosophy

**C. Generic elective courses (GE):**

PHIL-G-GE-T-01	(A) Applied Ethics
PHIL-G-GE-T-02	(A) Inductive Logic

**D. Ability enhancement compulsory courses (AECC)**

AECC	As Prescribed by the University
AECC	As Prescribed by the University

**E. Skill enhancement courses (SEC)**

PHIL-G-SEC-T-1	Logical Rules and Fallacies (Indian)
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PHIL-G-SEC-T-2	Logical Rules and Fallacies (Western)
PHIL-G-SEC-T-3	Philosophy in Practice
PHIL-G-SEC-T-4	Yoga Philosophy

**B.A./B.Com/B.Sc.. (PROGRAMME /GENERAL)  
SEMESTER-I/II/.....**

**Course: UG—HCC/DSE/..-01/02/..Course title:  
Core/Generic/---- Course; Credit-6/2; Full Marks-75/50**

**COURSE OBJECTIVES:**

After completion of the course the learners will be able to:

**COURSE CONTENT:**

**SEMESTER -I**

**PHIL-G-CC-T-01**

**Indian Philosophy**

**UNIT – 1** *Cārvāka*: *pratyakṣa is the only pramāṇa* and Refutation of *anumāna* (10 Hours)

**UNIT – II** *Bauddha*: Four Noble Truths, *kṣaṇabhangavāda*, *nairātmyavāda mokṣamārga* (20 Hours)

**UNIT – III** *Jaina* : *mahāvratā*, *anuvratā*, *anekāntavādasyādvāda* (20 Hours)

**UNIT – IV** *Nyāya* : *pratyakṣa* and *anumāna* (20 Hours)

**UNIT – V** *Vaiśeṣika*: Metaphysics (20 Hours)

**Recommended Readings:**

- C. D. Sharma : *A Critical Survey of Indian Philosophy*
- M. Hiriyanna : *Outlines of Indian Philosophy*
- D.M. Dutta & S. C. Chatterjee : *An Introduction to Indian Philosophy*
- Pradyot Kumar Mandal : *Bhāratīya Darśan*
- Debabrata Sen : *Bhāratīya Darśan*
- Niradbaran Chakraborty : *Bhāratīya Darśan*
- Karuna Bhattacharya: *Nyaya-Vaiśeṣika Darśan*
- Panchanan Shastri : *Cārvaka Darśan*
- Panchanan Shastri : *Bauddha Darśan*

**SEMESTER-II**

**PHIL-G-CC-T-02**

**LOGIC (Indian &Western)**

**Indian Logic:** i) Nature of *anumāna*, *pakṣa*, *sādhya* and *hetu*

ii) *Vyāpti*, *Vyaptigraha*, *parāmarśa*

iii) *svārthanumiti*, *parārthanumiti*, *kevalānvayi*, *kavalavyatireki*, *anvayavyatireki*

iii) *Hetvābhāṣa*

**Western Logic:**

1. Introductory topics: Sentence, Proposition, (traditional and modern interpretation), argument: truth, validity, soundness.
2. Aristotelian classification of categorical proposition, Distribution of terms.
3. Immediate inference based on the square of opposition, conversion, obversion
4. Categorical syllogism; figure, mood, rules of validity; Fallacies.
5. Symbolic Logic: Use of Symbols.
6. Truth-Functions ; negation, conjunction, disjunction, implication, equivalence
7. Tautology, Contradiction, Contingency.
8. Decision Procedure : Truth Table
9. Using Truth Tables for testing the validity of arguments; Venn Diagram for testing validity ; Fallacies.

### Recommended Readings :-

- . Basson, A.H. and O' Corner, D.J. – An Introduction of Symbolic Logic, Free Press'
- Copi, I.M. (2010) Introduction to Logic (14th ed.) New Delhi : Prentice Hall of India.
- Roy, Anup & Narayan Rao K.O.M; A concise study of symbolic Logic, Kalyani Publishers, New Delhi, 2017.
- Cohnen and Nagel (1968), An Introduction to Logic and Scientific Method, Allied Publishers. Delhi.
- Hurley, Patrick (2007), Introduction to Logic, Wardsworth Delhi
- Indra Kumar Roy: *Pratiki Nyaya*
- Rama Pradas Das: *Paschatya Darsan O Juktivijnan*
- S.K. Moitra: *Fundamental questions of Indian Metaphysics & Logic*
- R.C. Jeffrey: *Formal Logic – its scope and limits*
- W. Hodges: *Logic*
- W.Salman: *Logic*

### SEMESTER-III

#### PHIL-G-CC-T-03

#### HISTORY OF WESTERN PHILOSOPHY

UNIT I . A. **Plato:** Knowledge and Opinion

B. **Descartes:** Cogito Ergo Sum, Mind -Body Dualism and its critique by Ryle.

UNIT II . A. **Spinoza:** Concepts of Substance

B. **Leibnitz:** Theory of Monads

C. **Locke:** Refutation of innate ideas, The origin and formation of ideas, Simple and Complex ideas.

UNIT III A. **Berkeley:** Critique of Locke's theory of Material substance

B. **Hume:** Theory of Causation

UNIT-IV A. **Kant:** Classification of Propositions, Possibility of synthetic *a priori*.

#### Recommended Readings:

- Berkeley, G. (1985), *The Principles of Human Knowledge* G.J. Warnock, (ed). Great Britain: Fontana Press, Part-1, Sections 1-24.
- Descartes, R. (1647), *Meditations Concerning First Philosophy*, Meditation II, Harper Torch Books.
- Locke, J. (1706) *An Essay Concerning Human Understanding*, London,. CH. XXIII
- Moore, B. (2011) *Philosophy: The Power of Ideas*, New Delhi: TMH.
- O'Conor, D. J. (1964) *A Critical History of Western Philosophy*, New York: Macmillan.
- Plato: *Republic* (tr) Lee, penguin England Book VI, 502-501.
- Ryle, G. (1949) *The Concept of Mind*, Hutchinsion, Chapter-I.
- Stegmuller, W. (1969), *Main Currents in Contemporary German, British and American Philosophy*, , Dordrecht: D. Reidel Publishing.
- Thomson, G. (1992) *An Introduction to Modern Philosophy*, California: Wadsworth Publishing.
- Titus, S. and Nalan. (1994) *Living Issues in Philosophy*, London: OUP.

### SEMESTER-IV

#### PHIL-G-CC-T-04

#### Social and Political Philosophy

1. Nature and scope of social and political philosophy, Their relation to Sociology, Social psychology , Politics and Ethics
2. Individual, Society, State, Nation.
3. Social Institutions: Family, Marriage, Property, Education and Religion
4. Political Ideologies : Democracy , Socialism , Fascism, Anarchism, Sarvodaya.
5. Methods of Political Action: Constitutionalism, Revolutionism, Terrorism, Satyagraha

### Recommended Readings:

- Gisbert: *Fundamentals of Sociology*
- N.V.Joshi: *Social and Political Philosophy*
- A.K.Sinha: *Outlines of Social Philosophy*
- G.R.Madam: *Theoretical Sociology*
- D.D. Raphael: *Problems of Political Philosophy*
- K.G. Mashruwalla: *Gandhi and Marx*
- K.Roy & C. Gupta (ed): *Essays in Social and Political Philosophy*
- Rabindranath Das: *Dharmadarsan*
- Susil Kumarz: *Dharmadarsan*
- Brian Davies: *An Introduction to the Philosophy of Religion*
- James Churchill & Davids V. Jones: *An Introductory Reader in the Philosophy of Religion*
- D.A. Trueblood: *Philosophy of Religion*
- Chemparathy: *Indian Rational Theology* ( This book contains an English Translation of Udayanas Nyayakusumanjali)
- John Hick (Ed): *Classical and Contemporary Readings in Philosophy of Religion*
- D.M. Edwards: *The Philosophy of Religion*
- N. K. Brahma: *Philosophy of Hindu Sadhana*
- S. Radhakrishnan: *The Idealist View of Life*
- S. Radhakrishnan: *The Hindu View of Life*

### SEMESTER-V

(Any one)

#### **PHIL-G-DSE-T-1A**

#### **(A) Philosophy of Religion**

1. Philosophy of Religion : Nature and Concern
2. Arguments for and against the Existence of God (Indian and Western)
3. Reason and Faith ; *Jñāna* and *Bhakti*
4. Religious Pluralism
5. Religious Experience.

#### Recommended Readings :-

- Bhagvat Gītā: *Relevant Chapters*
- Galloway: *Philosophy of Religion*
- John Hick: *Philosophy of Religion*
- Brian Davies: *An Introduction to the Philosophy of Religion*
- James Churchill & Davids V. Jones: *An Introductory Reader in the Philosophy of Religion*
- D.A. Trueblood: *Philosophy of Religion*
- Chemparathy: *Indian Rational Theology* ( This book contains an English Translation of Udayanas Nyayakusumanjali)
- John Hick (Ed): *Classical and Contemporary Readings in Philosophy of Religion*
- D.M. Edwards: *The Philosophy of Religion*
- N. K. Brahma: *Philosophy of Hindu Sadhana*

#### **PHIL-G-DSE-T-1B**

#### **(B) Vedic Value System**

#### UNIT – I :

1. Vedic System of Values
2. Concept of Man and Humanity

#### UNIT – II :

1. Purusarthas
2. Nature of *svadharma* and *sādhāraṇa dharma*

#### UNIT – III :

1. *Varnāśrama dharma*

## UNIT – IV :

1. Three ways to attain *Mokṣa* (*Bhagavad Gītā*)

(*Jñāna Mārga, Karma Mārga, Bhakti Mārga*)

## UNIT-V. *Niskāma Karma*

### **Recommended Readings :-**

- Chatterjee, S. Chandra, *The Fundamentals of Hinduism, Calcutta, University of Calcutta, 1970.*
- Dasgupta, S.N. : *A History of Indian Philosophy, Delhi, Motilal Banarasidass, 1975.*
- Srimad Bhagavad Gita
- Radhakrishnan, S, *Indian Philosophy, Vol-I & II, New York : The Macmillan Company, 1956.*
- Hirriyan, N; *Outlines of Indian Philosophy, London, George Alhen & Unwin (1952)*
- Radhakrishnan, S; *The Hindu View of Life, London Unwin Books, 1960.*

## SEMESTER-VI

(Any one)

### **PHIL-G-DSE-T-2A**

#### **Western Ethics**

1. The nature of Ethics: its concerns.
2. The notion of Good, Right, Duty/ Obligation.
3. Object of Moral Judgments
4. Teleological Ethics : Hedonism , Utilitarianism
5. Deontological Ethics : Kant
6. Virtue Ethics: Aristotle
7. Theories of Punishment

#### **Recommended Readings:-**

- W. Frankena: *Ethics*
- W.Lillie: *An Introduction to Ethics*
- Somnath Chakraborty: *Nitividya tattvakatha*
- Dikshit Gupta: *Nitisastra*
- Samarendra Bhattacharya: *Nitividya*
- Sibapada Chakraborty : *Nitividya*
- Prasanta Bhattacharya: *A text book of Philosophy*
- Uli Driver: *Ethics*
- J.D. Mabbot: *Introduction to Ethics.*
- J.Hospers: *Human Conduct*
- Roselind Hursthouse: *Virtue Ethics*
- Aristotle: *Nicomachean Ethics.*

### **PHIL-G-DSE-T-3**

#### **(B) Contemporary Indian Philosophy**

1. Rabindranath Tagore- Surplus in Man, Education
2. Gandhi- Truth, Ahimsa, Satyagraha
3. Aurobindo-Evolution, Involution
4. Vivekananda- Universal Religion, Practical Vedanta

#### **Recommended Readings:**

- Practical Vedanta: Swami Vivekananda
- Integral Yoga: Sri Aurobindo
- Religion of Man: Rabindranath Tagore
- Hind Swaraj: M.K.Gandhi



## SEMESTER III

(Any one)

### PHIL-G-SEC-T-1 Logical Rules and Fallacies (Indian)

1. Definition and classification of *anumāna*:

(a) The Nyāya model (*chala, jāti, nigrahasthāna, vāda, jalpa, vitaṇḍā*)

(b) The Buddhist model (*prasāṅga*)

2. Aid to *anumāna*:

(a) *tarka* (b) *avayava* (c) *dr̥ṣṭānta* (d) *siddhānta*

3 Nature of *Hetu* and *Hetvābhāsa*

#### Recommended Readings:

- Phanibhushan Tarkabagish: Nyāya Parichaya
- Th. Stcherbatsky: Buddhist Logic, Vol.-I
- Bimal Krishna Matilal: The Character of Logic in India
- B. N. Singh: Indian Logic
- S. C. Chatterjee: Nyāya Theory of Knowledge References:
- Bimal Krishna Matilal: Perception, Chap. 3 (OUP, 1986)
- J.N. Mohanty: Reason and Tradition in Indian Thought (Oxford, 1998) . Challenging interpretations of many key doctrines
- Marie-Helene Gorisse and Peter Van Ormondt: A Day of Indian Logic
- Nyāyabindu: (Beg.Trans) Satyajyoti Chakraborty
- Nyāyabindu: (Beg.Trans) Sanjit Sadhukha
- Nyaya Darsana –VatsyayanaBhasya 1<sup>st</sup> khanda
- Madhyamaka Darsana Ruprekha: Dilipkumar Mohanta

### From Second Discipline/Subject

## SEMESTER IV

(Any one)

### PHIL-G-SEC-T-02

#### Logical Rules and Fallacies (Western)

1. R. Jeffry : Formal Logic (1<sup>st</sup> ed.) It's Scope and Limits Chapter- 4
2. P. Suppes : Introduction to Logic (Indian edition) Chapter-9 , Section – 9.1 to 9.8

### From Second Discipline/Subject

## SEMESTER V

(Any one)

### PHIL-G-SEC-T-03

#### Philosophy in Practice

#### Recommended Topics:

1. Common and Differentiating Characteristics of Philosophy and *darśana*
2. Nature of Inquiry in Philosophy and *darśana*
3. Outlines of the types of Inquiry in Philosophy and *darśana*:  
(a) Epistemic Inquiry in Philosophy and *darśana*, (b) Metaphysical Inquiry in Philosophy and *darśana*, (c) Axiological Inquiry in Philosophy and *darśana*
4. A few Model World-views and corresponding paths leading to Perfection  
(a) Plato's view, (b) Kant's view, (c) Sāṃkhya view and (d) Advaita Vedānta View
5. Methods of Philosophical Discourse  
(a) Reasoned Speculation, (b) Conceptual Analysis, (c) Linguistic Analysis, (d) Logical Argumentation, (e) Critical Reflection
6. Methods of *Dārśanika* Discourse (*kathā*)  
(a) *chala*, (b) *jāti*, (c) *nigrahasthāna*, (d) *vāda*, (e) *jalpa*, (f) *vitaṇḍā*

### Recommended Readings:

- H. Cappelen: *The Oxford Handbook of Philosophical Methodology*, Oxford University Press, 2016
- B.K. Matilal: *The Word and The World*, Oxford University Press, 2001
- Bimal Krishna Matilal: *The Character of Logic in India*
- Bertrand Russell: *Problems of Philosophy*

### References:

- Paul F. Kiskak: *Philosophical Methodology: the Methods of Philosophical Inquiry* CSI Publishing Platform, 2016
- E. V. Stubbley: *Philosophic as a Method of Inquiry*
- R. M. Keon: *Philosophic Semantics and Philosophic Inquiry*
- The Methods of philosophy is the Methods of Inquiry (<https://explicitblog.wordpress.com>)
- Plato : *The Republic*
- G. E. Moore: *Some Main Problems of Philosophy*, New York
- Īśvarakṛṣṇa : *Sāṃkhyakārikā*
- Sadānanda Yogīndra: *Vedāntasāra*  
From Second Discipline/Subject

### From Second Discipline/Subject

### SEMESTER VI

(Any one)

### PHIL-G-SEC-T-04

### YOGA PHILOSOPHY

#### UNIT I

1. The Definition and Essence of Yoga
2. *jñāna Yoga, Bhakti Yoga and Karma Yoga*

#### UNIT II

1. *Yoga in Jainism, Yoga in Buddhism (vipassanā) and Yoga in Bhagavadgītā*
2. Patanjali's *Astāngika Yoga Mārga*

### Recommended Readings:

- Abhishiktananda, Swami: (1974) *Guru and Disciple*, London: Society for the Promotion of Christiana Knowledge,
- Aranya, H.: (1983) *Yoga Philosophy of Patanjali*, rev. ed.. Trans. by P. N. Mukherji, Albany, New York: Suny Press,
- Bhattacharya, H. (1956) (ed.). *The Cultural Heritage of India*, Calcutta: Ramkrishna Mission Institute of Culture, 4 vol.
- Cleary, T. (1995) *translated Buddhist Yoga: A Comprehensive Course*, Boston, Mass: Shambhala Publications.
- Dasgupta, S. N. (1930) *Yoga Philosophy in Relation to Other Systems of Indian Thought*, Calcutta: University of Calcutta.
- Gopalan S. (1974) *Outlines of Jainism*, John Wiley & Sons (Asia) Pte Ltd.
- Kaveeshwar, G. W. (1971) *The Ethics of the Gita*, Delhi: Motilal Banarsidas.

### From Second Discipline/Subject

### SEMESTER V

### PHIL-G-GE-T-1

### Applied Ethics

**Unit – I:** An Introduction to Moral Philosophy and Applied Ethics.

**Unit – II: Value of Human Life.**

Human Rights

2. Punishment

**Unit – III : Environmental Ethics.**

1. Nature as Means and End.

2. Respect for animal ecology.

**Unit – IV : Professional Ethics and Public Policy.**

1. Medical Ethics – Surrogacy, Doctor – patient relation, Euthanasia.

## Recommended Readings:

- Motilal Sashi (ed) (2010) *Applied Ethics and Human Rights : Conceptual Analysis and Contextual Applications*, London, Anthem Press.
- 2. Rachel James, (2011) *The Elements of Moral Philosophy*. Oxford, Oxford University Press.
- 3. Singer Peter (1986) *Applied Ethics*. Oxford, Oxford University Press.
- 4. Yogi, Manavini, M, *Euthanasia : Its Moral Implications*, (2007), Delhi, Pratibha Prakashan.
- 5. Hammer Bhonda and Kellner Douglas (eds). (2009), *Medical and Cultural studies : Critical Approaches*, New York, Peter Lang Publishing.
- 6. Holmes Rolston and Andrew Light (eds.), (2007), *Environmental Ethics : An Anthology*. USA, Blackwell.

## SEMESTER VI

### PHIL-G-GE-T-02

#### INDUCTIVE LOGIC

#### UNIT – I : Introduction to Inductive Logic

1. Subject matter of Inductive Logic
2. Inductive Procedure and stages of Inductive procedure
3. Problem of Induction

#### UNIT – II : Kinds of Induction

1. Scientific Induction
2. Unscientific Induction
3. Analogy

#### UNIT – III : Postulates of Induction

1. Law of Uniformity of Nature
2. Law of Universal Causation

#### UNIT – IV : Hypothesis

1. Definition of Hypothesis with Examples.
2. Kinds of Hypothesis
3. Conditions of a legitimate Hypothesis
4. Verification of a Hypothesis

#### UNIT – V: Mills method of experimental enquiry

#### UNIT-VI: Elementary probability calculus

## Recommended Readings:

- Chakravati. C. (2007) *Logic : Informal Symbolic and Inductive*, New Delhi Prentice Hall of India
- Copi, I.M. (2013) : *Introduction to Logic*, New Delhi : Pearson.
- Hacking, I (2001) *An Introduction to Probability and Inductive Logic*; Cambridge University Press.
- Read, C : *The Project Gutenberg, ebook of Logic (ebook) (18440) (2006)*





